

Romulus and Remus: Activity Plan 1

Reading Skill:

2b. Retrieve and record information/identify key details from fiction and non-fiction.

I can explain the main parts of a story.

Vocabulary and Key Phrases:

Romulus and Remus, Italy, ancient, story, setting, characters, shepherd, babies.

Prior Learning: New text.

Reading Task: Read pages 1 – 6 of the story.

Reading Questions

<p>Page 2: Where is the story set? When is the story set? Why did Amulius force Rhea to become a Vestal Virgin?</p> <p>Page 3: Who did Rhea fall in love with? What does the word 'wrath' mean? What are the names of the characters in the story so far?</p>	<p>Page 5: What does the word 'compassionate' mean?</p> <p>Page 6: What does the word 'turbulent' mean? What time of day did the shepherd find the twin boys?</p> <p>Deeper Reading: Do you think these events really happened? Use the text to justify your answer.</p> <p>Page 4-5: Can you think of any stories that have similar events?</p>
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Related Activities

Punctuation and Grammar: Children complete the [Plural and Possessive -s Activity Sheet](#).

Challenge! Children add apostrophes to plural words to show possession. ✓

Vocabulary: Children complete the [Fronted Adverbials Activity Sheet](#).

Challenge! Children find examples of adverbials that could be used in a similar way to therefore. ✓

Comprehension: Children complete the [Romulus and Remus Comprehension Activity Sheet](#).

Challenge! Children write their own comprehension question for a partner to answer.

Research: Children research the real facts about the origins of Rome and the Roman Empire using the Internet, classroom books and the [Origins of the Roman Empire Information Sheet](#).

Challenge! Children explain the similarities and differences they have found from the story and their research. ✓

Imagine: Children imagine they are the servant who has been ordered to put the babies in the river. What would they be thinking and feeling?

Challenge! Children take it in turns to be in the hot seat in the role of the servant, answering questions about their thoughts and feelings. ✓

Predict: Children discuss what they think might happen next in the story, using evidence from the story so far.

Challenge! Children discuss what they think has happened to Numitor and Rhea Silvia and give reasons.